

# What Parents Need to Know about **"BULLYING"**

## Come find out what YOU can do!!!



**FRIDAY, MARCH 12<sup>th</sup> 6:30-8:00 pm**  
**TWAIN Library**

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Bullying is one of the most prevalent issues our schools face on a day-to-day basis. It certainly can have adverse effects on the students, their learning and their overall school experience. Come and learn with us what we can do, as parents, to foster an "ANTI-BULLYING" safe environment for all of our TWAIN children.

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#### TOPICS:

- Update parents on the current "Bullying" curriculum which is delivered to the students at school
- What to do when my child is being "Bullied"
- What to do when my child is hurting someone else
- Bully stereo types may not apply – sometimes bullies are the "GOOD" kids, popular and good at school
- Anger Management

#### A Bully:

- Can be your own child – girl or boy
- Can be the best and brightest children
- Can be thoughtful and considerate most of the time, to most other children
- May not recognize their behavior as inappropriate
- Can be a sibling

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## **SPEAKER: DANNY HANSON**

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Mr. Hanson is the Violence Prevention Coordinator and Counselor for Youth Eastside Services. Danny has worked for six years with youth and their families in a variety of settings both in Chicago and in the Seattle area. Currently Danny works in the schools to bring anti-violence trainings focusing on, bullying, anti-oppression, anger management and power and control. Danny also facilitates anger management groups for youth and is able to provide specialized trainings for parents and educators.

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***Mark the calendar and make it a "Parents Night Out"!***

**Movie night featuring "UP" for children 3 and older**

**Please reserve a spot for your child(ren) with Melanie Miller [nwmillers@verizon.net](mailto:nwmillers@verizon.net)  
Or Beth Turtle [beth.turtle@hotmail.com](mailto:beth.turtle@hotmail.com)**

### ***This is a Twain PTSA Event***

Did you know there is already an ANTI-Bullying program adapted and used at Twain???

Ideally this program should be reinforced at home so parents can take an active role in their children's social experience at school. A "Bully" doesn't have to fit a perceived stereotype, and often can be the most popular or 'Best' students, therefore, the hope is to have a wide audience involved to ensure the issue can be addressed in the most effective manner.